



# Annual Report 2005

## Moreton Bay Boys' College

Moreton Bay Boys' College is an independent, boys only College based on the principles of the Uniting and Presbyterian churches that in 2005 catered for students from Preschool to Year 5. It is located in Manly, Brisbane and completed its third year of operation. It began with students in Preschool and Year 1 in 2003 and has grown to a current enrolment of 127 boys. The third year of the college began with the opening of its next building and a new intake of students in Years 4 and 5 as well as Preschool.

During 2005, the motto was abbreviated to *faith and integrity* (fides et integritate), a slogan was developed (**soar to new heights**) and the osprey (sea eagle) adopted as the College mascot/emblem.

Boys' education remains our central purpose.

By providing a program aimed specifically at boys, their attitude to learning, self confidence and skill development will be of a high standard. This program provides inquiry based learning and has an emphasis on developing thinking skills as part of the learning process of all students. The teaching staff is developing innovative programmes that cater specifically for the learning styles of the students in their classes.

This commitment to boys is demonstrated in every aspect of the school.

### Address

302 Manly Rd  
Manly West 4179

### Corporate Governance

Moreton Bay Boys College Ltd is a Public Company Limited by Guarantee under the Corporations Act 2001, registered in Queensland.

At any one time the Board may have a maximum of 10 Directors, 5 nominated by Moreton Bay College and 5 nominated by the Presbyterian and Methodist Schools Association.

The Governors are as follows: Mr Alan Grummitt (Chairman), Dr Stephen Gray (Deputy Chairman), Mr Ken Madsen MBE (Company secretary), Dr Gavan Doig, Dr Ness Goodwin, the Hon Peter Richards, Mr Dennis Reading, Mr Greg Rynenberg, Mr David Bancroft.

### Enrolments

131 boys were enrolled in the College at the start of 2005 and 127 finished the year. The College has a policy of a maximum of 25 students per class.

### Staffing

11 full time staff (Principal, 6 teachers, 3 aides, groundsman and 2 administrative staff) and 11 part time staff (chaplain, art and music teachers, teacher aides, IT staff, PE, instrumental specialists as well as sports coaches) were employed in 2005. On 1 November 2005, the Board of Directors appointed Mr Roderick Crouch as Principal. Mr Crouch started the year as Head of Campus and became Acting Principal at the end of Term 1.

### Year Levels Offered

A single stream of Pre school to Year 5 was offered in 2005. It is the College's intention to offer Years P -8 in 2006. The College seeks to be a driving force in boys' education and will ultimately grow to 800 students from P-12. The College's vision is to develop young men who can lead with faith and integrity who display Christian values and a commitment to excellence in all of their undertakings.

### Curriculum Offerings

In addition to the traditional subjects (english, maths, integrated studies (science and SOSE), Religious education, art, music and PE), Moreton Bay Boys' College has developed a focus on literacy and numeracy skills for boys.

Teaching and Learning at Moreton Bay Boys' College focuses on the students and their needs. The staff develops activities, processes and procedures to optimise the boys' motivation and desire to be involved and make decisions in their own learning.

The College has a number of specific curriculum offerings:

- An outstanding early years literacy program that is achieving excellent results - Students are explicitly taught skills and processes, for example, sentence, paragraph and generic structures. Throughout the year expectations are modeled and demonstrated to the students. Many tasks are jointly constructed with staff and students, enabling the students to practice tasks with support before independently completing tasks. It is also important that literacy is explored in all Key Learning Areas rather than just English. This ensures that the boys understand the importance of literacy and the need for appropriate literacy skills within everyday life for everyday purposes.
- A focus on Science.
- A thinking skills program that underpins the curriculum.

### **Extra Curricular Programs**

Soccer and cricket were the main co-curricular activities with a Year 5 team representing MBBC as part of the local school competition. Both teams were undefeated.

The College was accepted in the Australian Government's active after school programme and as a result offered a skills program in Terms 2, 3 and 4. Soccer, basketball and cricket skills were covered in the program with a separate focus each term. The participation rate of over 65% was phenomenal and reputed to be the highest in the Bayside district.

Aus Kick was also offered in Term 4 to all boys including preschool and a camp out held for parents and children. Year 4 and 5 also undertook an additional camp in Term 1.

Boys could undertake gymnastics and swimming via our links with Moreton Bay College.

Chess and Art clubs were also extremely popular and offered to boys as an after school activity.

Choirs and a range of instruments available for private tuition provided many musical opportunities for boys

The College's magazine, which is available in the office and which was distributed to all parents at the end of 2005 lists the plethora of activities in which the boys were involved.

### **Parental Involvement**

Moreton Bay Boys' College has firm community ties with both the parent body and the wider community. The parents are actively involved and support the hands on and creative program provided.

The College, being so young, could not survive without parental assistance. Parents assist with classroom programmes, library cataloguing and there is an active P and F which has run a number of fund raising events, including sausage sizzles for the students.

It was also necessary for the boys to see parents as part of our school community. We have an open door policy that encourages parents and extended family members to attend seminars or workshops and then for them to use these skills with the boys in the classrooms. As a staff we spend a great deal of time working with parents to ensure that the parent/school partnership is successful. It is felt that role models are an essential part of this partnership and the wider community provides our students with fantastic opportunities to learn about integrity and leadership from a variety of community members. As a result the boys are becoming involved in the wider community through their participation at local events.

### **Reporting**

Semester reports, work folios and two interviews a year provide parents with an excellent insight into their child's progress.

### **Staff development priorities**

The College established an inquiry based curriculum framework based on the MBBC 3R's:

- research, reason and relationships.

The main priority was literacy and numeracy development for boys and the development of appropriate assessment strategies. The College was awarded a Federal grant to assist in the development of assessment strategies.

Professional development has also focussed on assisting staff to design differentiated activities for both brighter and weaker students.

Additional priorities included:-

- Development of a thinking skills program to underpin the curriculum
- Development of an environmental science program for use throughout the College

**Pastoral Programmes/Social Climate**

Class teachers take pastoral responsibility for boys and use the following. A behaviour management plan is currently under development and was published at the end of the year. It will be available to parents via the parent handbook.

A process entitled **responsible thinking** was implemented as a guide for behaviour management. It asked the following questions:

1. "What are you doing?"
2. "What are the rules?"
3. "What happens when you break the rules?"
4. "Is this what you want to happen?"
5. "Where do you want to be?" or "What do you want to do now?"
6. "What will happen if this problem happens again?"

**Social behaviour stickers** were also used with the express aim to allow a boy to take responsibility for his actions and to initiate a conversation between the boy and a parent about the particular behaviour. They informed parents and encouraged sons to talk about the circumstances surrounding the behaviour (both positive and negative) for which a sticker has been issued. They are used for particular behaviours (not academic) that occur at school.

In addition an encouragement system that allowed boys to earn merit cards for achieving 10 positive signatures and earn points for their 'House' were introduced. They have proved to be extremely successful at motivating boys.

The College also had a part time chaplain who provided counselling for all sections of the school community.

**Reading, Writing and Numeracy results for Years 3, 5 (NB – the College had no Year 7 in 2005)**

The College participated in the state wide testing program at Year 3 and 5 level with outstanding results. 100% of children exceeded the national benchmarks. Comparisons to the state average for boys are as follows

**BENCHMARK DATA**

**READING**

Year	Average Score (School)	Average Score (State)	Average Score (Boys)	% above national benchmark
Year 3	592	548	540	100
Year 5	680	614	605	100
Year 7	N/A			

**SPELLING**

Year	Average Score (School)	Average Score (State)	Average Score (Boys)	% aboveNational benchmark
Year 3	599	544	531	100

Year 5	606	599	586	100
Year 7	N/A			

#### **WRITING**

Year	Average Score (School)	Average Score (State)	Average Score (Boys)	% above National benchmark
Year 3	583	509	491	100
Year 5	596	606	587	100
Year 7	N/A			

#### **NUMERACY**

Year	Average Score (School)	Average Score (State)	Average Score (Boys)	% above National benchmark
Year 3	600	534	538	100
Year 5	686	605	609	100
Year 7	N/A			

#### **Distinctive skills of the staff**

Mrs Diana Patchett was awarded the Peter Doherty science award for excellence in science teaching.

#### **Technology**

Each classroom is equipped with a data projector and computer. In addition, boys have access to computers through mini labs. Technology is not a separate subject in itself rather is used throughout the curriculum.

#### **Parental survey**

At the end of 2005 a focus group was conducted with parents to review the years offerings. It was concluded that the College has a clear vision and focus, has excellent teachers and the boys were making significant progress.

#### **Further Information**

More information on the College's activities in 2005 is available in the College yearbook.