We guide our boys through the adventure of life, empowering them to chart their own path.
Since the printing of the prospectus many exciting things have happened at the College!

The most important is that we have amalgamated with Moreton Bay College, our long established and very successful sister school in July 2011.

**The Amalgamation of the two colleges means:**

- We have one Principal Ms Jennifer Haynes, leading The Moreton Bay Colleges – under the umbrella of Uniting Church values.
- We now share facilities, expertise, resources, and business functions to best effect.
- We have aligned school holidays and calendars with both Colleges.
- We now provide a single sex schooling solution for families with campuses within minutes of each other.
- We are aligning policies across Colleges for all students and staff as well as sharing extensive curriculum development and other forms of professional development.
- Moreton Bay College benefits from the energy and innovation of its younger brother college.

With one Principal and a combined Boards overseeing both colleges and managing the strategic direction and governance of The Moreton Bay Colleges, we have also appointed a Head of College for our school, Mr Tony Wood.

Mr Wood comes with a rich background in education and in particular is interested in focusing on academics. “I was thrilled to learn our boys OP results came in well above the state average with 83% of our 2011 graduates receiving an OP of 1-15,” he said.

**Enrolments continue to increase as our reputation grows!**

We are pleased to have our enrolments continuing to grow as our reputation spreads as a leading boys’ College in the Brisbane and the Bayside area. This year we have over 500 boys enrolled in the college and look forward to continued growth. We intend to retain our personalised attention for boys’ learning and will retain our friendly community feel. Our experienced and nurturing staff is becoming well known as mentors for boys and experts in their chosen fields.
Curricular and co-curricular offerings
Our tagline of life adventurers, life achievers is being lived out as our graduates from 2011 last year received 100% of their first choices of University courses. We are now tailoring specific courses lead by student interests such as an engineering class, legal studies and a music extension program. Our extensive co-curricular offerings and adventure program includes local and interstate camps, the choice of an African or Japanese tour for middle and senior school students, chess classes, an extensive music program together with a recording studio, design and technology suite, competing with other schools in primary and secondary level in CIC swimming, GPS Supplementary soccer, cricket, rugby as well as participating in a sailing program.

We are proud to be an IB World School!
In 2011 we were accredited as an IB World school. This means that we have passed rigorous assessment criteria to prove that we have incorporated global thinking into our school curriculum and will ensure that our graduates will be well-rounded, globally conscious, fully informed young men who have the skills and abilities to know how to think - not just what to think. Our IB programme is a framework in which the Australian Curriculum sits. The two go hand in hand and are complementary of each other.

Proud to be an IB World School

World school competing on a world stage!
For the second time in two years, we are hosting the World Individual Public Speaking and Debating Championships. Last year we hosted over 150 competitors from 15 countries and have again been selected to host this world event. It is exciting to be an IB world school hosting a world competition!

As we grow our College grows with us!
At the end of 2010 our multi-purpose hall was completed with the assistance of partial government funding giving us an arena for indoor basketball, dodge ball, volley ball, a gym and weights room, the ability to host large scale events like inter-school competitions, assemblies, chapel and award nights.

In addition to this building we completed a state-of-the-art lecture theatre and senior studies centre, together with a Music and Sound Studio, Design and Technology centre equipped with cutting edge software and high tech equipment for our design and engineering students.

We are excited about the future growth of our school. We are proud of our boys who are conscious of their potential and their place in the world. Supported by a strong college community and further strengthened by our sister school we offer a balanced education that equips our students for life, leadership and the opportunities that lie ahead.

For further information contact our registrar@mbbc.qld.edu.au or visit our website www.mbbc.qld.edu.au
Your son’s adventurous spirit is our inspiration. We see a leader, an explorer, a visionary. We guide and empower him to achieve his potential and prepare him for the adventure of life.

At MBBC, he will discover the many joys of learning. Our rich and diverse learning environment will engage him intellectually, creatively, physically, emotionally and spiritually.

We encourage our students to be open to new opportunities and to learn from others, whether a great icon in history, an entrepreneur in the modern world, a teacher or a peer.

Each student will be challenged and guided in his learning journey and offered opportunities that push him beyond what he may have thought possible, so that he grows with confidence and competence.

The vibrant education we offer will be as much about the journey as the destination, as much about the boy he is today as the man he will become.

“There are no seven wonders of the world in the eyes of a child. There are seven million.”

Walter Streightiff
FOR EVERY CHILD, A DIFFERENT Journey.

MBBC seeks to harness the unique interests, gifts and abilities of each boy.

This is a school where each student is known by name, cared for and carefully nurtured to give him the best opportunities to expand his capabilities and experiences. Our teachers take the time to get to know the boys, their backgrounds, motivations, interests, strengths, goals and learning styles. In all aspects of their education, we aim to ensure it is as supportive as it is stimulating.

It’s a different journey for each child, and we respect, and celebrate the diversity of our students.

How? Why? What if?

Our inquiry-based, hands-on approach builds upon boys’ natural curiosity, creativity, critical thinking and problem solving, engaging individuals and providing better learning outcomes.

It is an ever challenging and rewarding environment, and one the students enjoy immensely.
LEADING THE WAY IN BOYS EDUCATION.

Pushing the frontiers of boys’ education with our innovative, world-class approach.

Our curriculum is designed around the ways boys think and learn, and the emotional support they need to maximise their potential.

Our culture is encouraging, inquiry-based and open minded, so that boys are able to engage in a wide range of academic and co-curricular endeavours, and to express themselves in a way that is unencumbered by stereotypes. Whether in the arts, science, sports or the classroom, there are many opportunities for your son to explore and be challenged.

This environment helps build confidence and pride in the boys’ abilities and helps them thrive in their area of pursuit.

An all-boys environment also allows us to target our resources towards the particular needs of boys, from the books they prefer to read to larger sized classrooms, high levels of technology and large, open spaces in which to play and build relationships.

Our teachers are highly qualified professionals who are committed to providing quality, innovative education and positive role modelling and mentoring. We select teachers who are passionate about working with boys and who value and understand the specific way they learn. Our staff sit on panels, belong to professional associations, speak at educational forums and are committed to ongoing professional development. Many have Masters Degrees and some Doctorates. We have a number of specialists who are leaders in their chosen fields. Our combination of youth and expertise, commitment and passion, is instrumental in our offering. Your son will receive a world-class education because we love what we do. We strive to help your son be his very best by always giving our very best.
Imagine the possibilities ...

Moreton Bay Boys’ College is at the forefront of applying new ways of learning for boys, adding exciting, varied curriculum content, methodologies of teaching, learning and thinking, and using diverse technologies to support our goals.

We believe it is our job as educators to help children trust in tomorrow - to give them both the skills and dedication for life long learning, by providing an inquiry-based focus to knowledge. In addition to mastering the foundation skills - such as literacy and numeracy - education at MBBC is geared around helping children know how to acquire information (research), and how to synthesise it and apply it across many platforms (reasoning), so that their “learning” has currency in the years to come. MBBC also places great emphasis on relationships, helping our boys learn to understand themselves, their emotions and their responses to the world around them.

The focus on research, reasoning and building relationships is core to our teaching. These elements are known as the MBBC 3Rs.
BIG THINGS GROW

From small things

We work hard to ensure MBBC is a safe and happy place where boys want to spend time.

Our school is intentionally smaller, so that we can stay personal. Smaller class sizes also allow us to provide a very individualised learning experience.

Our supportive and caring environment provides students with the right balance of boundaries and high expectations, helping to stimulate young minds and empower boys to unleash their potential.

A World Class EDUCATION

As an International Baccalaureate world school, Moreton Bay Boys’ College offers the great benefits of an internationally benchmarked approach to education.

Our globally focused syllabus helps boys connect with the world around them – managing, constructing and deconstructing knowledge and applying it to different contexts and experiences.

Teachers plan their units of work using a differentiated model based upon the inquiry process of the Primary Years Program (PYP) and the Middle Years Program (MYP) of the International Baccalaureate. It is a holistic approach to learning, which provides intellectual, emotional and social skills to live, learn and work in a rapidly globalising, ever-changing world.

This international foundation provides the ideal basis for students to choose the best pathway through senior schooling.
Multiple pathways are provided for students to ensure the best possible learning opportunities for every boy. Just as pathways exist for boys seeking vocational, sporting or cultural success, our program of differentiation means we are able to provide the necessary extension, enrichment or support boys need across the various subject areas, avoiding a one-size-fits-all approach to education.

The College has dedicated Learning Support and Gifted Program Coordinators, who offer relevant students a wide range of stimulating opportunities. Professional support is provided to those students requiring additional instruction, modelling and practice in the specific areas of their study.

We also provide an Academically Gifted program, from Prep to Year 12. Our aim is to provide a pathway for these students that is appropriately rigorous, deep and rich in content, and delivered at an accelerated pace.
FREEDOM TO EXPLORE.
GUIDANCE TO ACHIEVE.
Providing guidance and support through a time of great change and development.

Equipping boys with lifelong learning tools

**Prep**

Our Prep program is designed to lay the foundations for schooling in a way that is stimulating for young minds.

Our smallest adventurers will be engaged in a variety of activities across all five contexts of learning - real-life situations, investigations, routines and transitions, play and focused formal learning and teaching. We specifically focus on early learning areas including:

- language and communication
- early mathematical understanding
- social and personal learning
- active learning processes (thinking, investigating, imagining and responding)
- health and physical learning (including developing gross and fine motor skills).

**Years 1 – 6**

Our Primary program provides students with a springboard for mastering concepts and processes in the curriculum, and developing vital social, personal and physical skills. In fostering a positive attitude to learning at this early stage of schooling, we aim to create an eagerness that will assist their development and achievement in later school and adult years.

**MBB's Primary students are taught through the International Baccalaureate Primary Years Program (PYP).** The Primary school has distinct developmental phases, with movement towards greater specialist teacher involvement from Year 2, to cater for the changing needs of the boys as they mature.

The dedicated Middle School curriculum (Years 7-9) provides core learning enhanced by a wide variety of subjects designed to broaden the experiences of the boys.

Importantly, the Middle Years program takes into account the significant physical, social and personal changes in the growth of our young adventurers as they mature through their Middle School years.

Our Middle School program anticipates this time of change and uses the extensive expertise of teaching staff to tailor learning experiences so that they provide a balance between challenging students academically, and supporting their changing personal needs.

The dedicated Middle School curriculum is taught through the International Baccalaureate Middle Years Program (MYP) and integrates knowledge acquisition, mastery of skills and personal development.

The teaching program challenges students and demonstrates the rigour and types of assessment tasks to be expected of them at a Senior level, to prepare them for their final years of schooling. Programs have also been designed in the Middle School to assist boys in developing their personal, leadership, study and public speaking skills and community service roles.
Senior School

Preparing each boy to chart his own pathways into the world

Year 10

Year 10 is a transition year for our boys. The teaching program is specifically designed to assist them in preparing for their senior course of study and the Queensland Certificate of Education (QCE), by allowing them to ‘test run’ subject choices and assessment practices. The QCE is highly flexible and allows boys to progress down multiple pathways to achieve their Senior Statement.

The boys’ study, undertaken within the International Baccalaureate Middle Years Program (MYP), includes core subjects and elective subjects, based on their individual interests and needs. The boys’ study culminates with a major personal project utilising skills acquired through the MYP, and covering the subject of their choice within the areas of environment, community service, health and social education, or human engineering. In this unique curriculum experience, Year 10 is a significant and productive part of the senior years of schooling.

Years 11-12

In senior school (Years 10-12), multiple pathways offer students the opportunity to achieve their individual post school destination.

Programs are individually tailored, with boys choosing an OP or Selection Rank pathway to tertiary studies or the workplace. Programs may include academic subjects, school based apprenticeships, vocational studies on campus, or a combination of on and off-campus arrangements, including work placement. Whatever it is your son chooses, MBBC provides him with the guidance and support to get there.

At the same time as participating in compulsory and elective studies, all students will be provided with the opportunity to pursue their chosen area of interest or enterprise, such as work placement, traineeships, individual sporting excellence, individual cultural excellence, an extended research project or professional mentoring.

Boys also continue their journey of focusing on Christian values, personal development, social skills and health education, all of which began in the early years of schooling.

The Senior curriculum includes core subjects and elective subjects based on boys’ individual interests and needs, with a breadth of options to explore. Subjects and delivery are varied, and content is exciting and relevant, providing students with a challenging and engaging program that will propel them into their future endeavours.

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<thead>
<tr>
<th>Learning Area</th>
<th>Year 1-6</th>
<th>Year 7-9</th>
<th>Year 10</th>
<th>Year 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Baccalaureate Program</td>
<td>IB Primary Years Program</td>
<td>IB Middle Years Program</td>
<td>IB Middle Years Program</td>
<td>Subjects vary each year according to student need.</td>
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<tr>
<td>English</td>
<td>English (Language A)</td>
<td>English (Language A)</td>
<td>Language A</td>
<td>English English Communications*</td>
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<tr>
<td>Mathematics</td>
<td>Mathematics</td>
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<td>Mathematics</td>
<td>Mathematics A Mathematics B Mathematics C Pre-vocational mathematics*</td>
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<tr>
<td>Science</td>
<td>Social Studies</td>
<td>Humanities (SOSE)</td>
<td>Humanities Economics Geography Modern History Ancient History</td>
<td>Economics Ancient History Geography Modern History Legal Studies</td>
</tr>
<tr>
<td>Language</td>
<td>Spanish (Year 2-6)</td>
<td>Spanish Japanese</td>
<td>Language B Elective</td>
<td>Japanese</td>
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<tr>
<td>Health &amp; Physical Education</td>
<td>Social &amp; Physical Education</td>
<td>Physical Education</td>
<td>Physical Education Fitness Certificate Elective</td>
<td>Health Education Physical Education</td>
</tr>
<tr>
<td>Personal Development</td>
<td>Religious Education</td>
<td>Humanities Religious Education</td>
<td>Humanities Religious Education</td>
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</tbody>
</table>

*Authority Registered Subject
DISCOVER A WORLD OF OPPORTUNITIES.

Moreton Bay Boys’ College helps your son experience more of life, and the emerging possibilities of a changing world.

We aim for our boys to be creative and insightful and curious. To develop a dedication to excellence as a way of life. Through depth and diversity in their education, boys are given the opportunity to develop themselves fully as people - building self-confidence, opening them to new experiences, interests and skills, becoming part of a team, and taking the opportunity to shine as individuals.

Extensive sporting, cultural, academic, community, environmental, personal development and specialist co-curricular activities are offered to complement our curriculum. So, as well as developing the skills and talents he has already discovered in himself, your son will be able to add new strings to his bow.

Boys can participate in sport, the visual and performing arts, join clubs, be part of leadership groups and interschool competitions, enjoy camps and expeditions, be involved in community outreach programs, mentor younger boys and immerse themselves in the full and diverse experience of MBBC life.

“Developing a range of skills and experiences and interests outside the classroom is fundamental to a well rounded education.”

Dr Roderick Crouch
We take the responsibility of caring for your son very seriously.

Our teaching is designed not only to prepare graduates for a lifetime of learning but also to develop leaders in their chosen field. That is why we educate the heart as much as the mind.

Our balanced approach to schooling encourages boys to build quality relationships with themselves, others and the world around them. We teach our boys to be independent in thought and action, to enjoy the freedom of self expression, and to value real and honest communication. We help him develop a Christian value system to live his life by and a dedication to achieving personal excellence. MBBC encourages each child to aim for the stars, and believe in all he can be, taking on every opportunity to develop his personal best. Whether it is a star earned in a boy’s award book, or a standing ovation from his peers, we celebrate achievements in all areas of learning. Just as importantly, we teach him how to be resilient and accept risk and failures. We have adopted leadership and service as fundamental features of our program, inspiring our boys to be part of something bigger than themselves, and helping to build better communities.

These skills are part of the MBBC boys’ Emotional Intelligence toolkit. They are taught within a context of high expectations, and engagement with the MBBC MIRROR attributes – Merciful, Independent, Resourceful, Respectful, Open Minded and Resilient. These key attributes also reflect those of the International Baccalaureate learner profile.

In Primary School, boys are involved in buddy relationships, with older boys supporting the younger boys in activities such as reading. They also work with the YOU CAN DO IT! class based program, which focuses on such attributes as confidence, resilience, organisation, persistence and getting along with others.

In Middle School, form time discussions and activities may be based on themes such as respect, study habits, organisation, resolving conflict, strengthening support networks, dealing with stress, making decisions and developing friendships. Developing positive self esteem, addressing how boys speak to each other and emotional resilience are important features of the program.

Students in the Senior School meet regularly under the guidance of their House teacher who focuses on the personal, social and academic development of the boy. Activities include mentoring younger students, resume writing, mock interviews, the Duke of Edinburgh program, youth driver awareness training and career guidance. Many of these activities are undertaken in conjunction with Moreton Bay College.

Our student leadership model encourages boys to build their leadership skills by providing opportunities for all boys from Prep to Year 12 to lead assembly and Chapel, and boys in Years 6 and 9 to take on formal leadership positions. Boys in Year 12 also have the opportunity to challenge themselves in formal leadership positions across academic, sporting, cultural and spiritual dimensions.

Our supportive and nurturing learning environment is based on the Christian faith and positive Christian experiences in all aspects of College life.

While upholding the ethos of the Uniting Church, the College draws from a range of Christian resources and rituals in contributing to the spiritual, moral, social and cultural development of our boys. We employ a full time Chaplain to oversee the religious program and provide pastoral care to the College community. We also engage in a variety of formal and informal activities, including Chapel and Religious Education, which espouse the values of living a life of faith and integrity.
A SCHOOL FOR THE COMMUNITY.

The MBBC community is welcoming and supportive, and offers a great sense of belonging.

There are many ways you can be part of our active community – from spending time in the classroom, to coaching sporting teams or being part of the Parents & Friends association. We look forward to welcoming you and your son into the MBBC community.

Many of our families also have daughters at Moreton Bay College, MBBC’s sister school, and one of Brisbane’s highest achieving schools. Both schools share a strong sense of community and a commitment to individualised attention for every child.

The MBC/MBBC combination offers a wonderful opportunity for families to educate all their children conveniently in one general location, have them participate in select coeducational activities (social, cultural, sporting and academic), yet gain the maximum educational benefits that single sex schools can offer.

MBBC’s facilities are designed for optimum learning ... in a stunning, natural environment.

Located in the thriving eastern suburbs of Brisbane, Moreton Bay Boys’ College is just minutes from beautiful Moreton Bay and less than 15 km from the city centre.

Our sustainable, award winning wireless classrooms are technologically rich, and supported by IT laboratories and mini IT laboratories within or between classrooms.

Classrooms and verandas are spacious and airy, catering for the larger spaces required by boys, and are designed to make the most of the prevailing Bay breezes.

Boys enjoy the benefits of dedicated art, drama, music and design technology rooms, and science laboratories that cater for different learning approaches. The senior studies centre is designed to cater for the specific needs of young adults. The College also features a lecture theatre and sports hall and the use of Moreton Bay College’s state-of-the-art music centre.

Beyond the classrooms, the College has a football oval and the long term sublease of three local playing fields in conjunction with a local club, as well as the use of our sister school’s 50m pool and playing fields. We are also fortunate to have a 5.5 ha nature refuge on our campus, which is used for environmental work by the boys.

Dedicated school bus runs connect to our sister school, and service the entire south eastern Brisbane area, providing convenient, easy access to MBBC.