Inquiry Based Learning

Moves students from current level of understanding to a deeper level of understanding.

Beyond research:
- exploring, wondering and questioning;
- experimenting and playing with possibilities;
- making connections between previous learning and current learning; making predictions and acting purposefully to see what happens;
- collecting data and reporting findings;
- clarifying existing ideas and reappraising perceptions of events;
- deepening understanding through the application of a concept;
- making and testing theories; researching and seeking information;
- taking and defending a position;
- solving problems in a variety of ways.

MBBC Students in the Primary Years Program

Moreton Bay Boys’ College

A Prep - Year 12 Uniting Church School for Boys

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For more information about IB World Schools and IB go to www.ibo.org
Welcome to Moreton Bay Boy's College, an IB World School. MBBC is one of over 140 IB World Schools in Australia with more than a dozen in Queensland. There are over 900,000 IB students across the globe.

The IB philosophy of teaching is a framework that is incorporated into the Australian Curriculum and sits hand in hand with our teaching. It is not “more work” or “an additional program” it is a teacher facilitated, planned and guided approach to learning which helps to prepare the student for a rapidly changing world.

Recently the Australian Curriculum Assessment and Reporting Authority (ACARA) recognised the IB Primary Years Program (PYP) and Middle Years Program (MYP). This has positive implications for MBBC as we use this as a curriculum framework. Regional Director IB Asia Pacific Ian Chambers said “IB World Schools in Australia welcome this positive move from ACARA...to promote innovative teaching and learning whilst encouraging international mindedness and inquiry.”

**Learner Profile**

An internationally minded person demonstrates the attributes of the Learner Profile.

**IB learners strive to be:**

**Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable:** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded:** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluation a range of points of view, and are willing to grow from the experience.

**Caring:** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective:** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their own strengths and limitations in order to support their learning and personal development.

Information from IBO publications.

*IBO ‘Learner Profile Booklet’, Cardiff Wales, March 2006.*

**IB = International Baccalaureate**

“Challenging educational programmes for a worldwide community of schools... creating a better world”

**PYP = The Primary Years Program**

For students at MBBC from Prep - Year 6, focuses on the development of the whole child as an inquirer, both in the classroom and the world outside.

**MYP = The Middle Years Program**

For students at MBBC from Year 7 - Year 12 provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, becoming critical and reflective thinkers.