



Community and Service Learning Program

In accordance with the MIRROR attributes and the IB Learner profile at MBBC students are expected to participate in the Community and Service Learning Program.

Our Community and Service activities are directed towards building relationships and by improving the lives of other people and our community. As Jesus' message in Matthew's Gospel says 'just as you did it to one of the least of these who are members of my family, you did it to me' (Matthew 25:40).

The MBBC Community and Service Learning Program will:

- Connect student learning to life, in the belief that reciprocal service experiences provide powerful opportunities for personal, cognitive and spiritual growth;
- Foster an enriched sense of social responsibility that will extend into all areas of the MBBC community; and
- Develop in students a sense of connectedness of all living things and provide opportunities to experience that connectedness through service.

Aims of the MBBC Community and Service Learning Program:

- To raise awareness of the need of others;
- To develop a culture of responsibility and care, inspiring a service of empathy and compassion towards all members of the local and wider community;
- To build relationships –
 - For families to build relationships with MBBC as they support their children's involvement in reaching out to others;
 - For students to build relationships with each other; and
 - For MBBC to build relationships with the local and wider community.

Key outcomes of the MBBC Community and Service Learning Program:

- An increase in students' academic engagement, including affective, behavioural and cognitive domains;
- An increase in the valuing of school – the school environment, the talents of the school, the relevance of the curriculum;

- An increase in students' academic achievement – service learning supports intellectual growth by encompassing the skills necessary to enhance academic learning e.g. problem solving and critical thinking;
- An increase in the social-emotional outcomes such as resilience, managing conflict, respect for diversity and character development (caring, bonding, social responsibilities, emotional intelligence);
- An increase in the development of the spiritual life of the students – particular with the Uniting Church Faith.

Why Service and Volunteering?

Common themes in global research indicate that:

- Early life experiences are the most powerful formative influences on Service and Volunteering behaviour;
- Having early life experiences involve helping and participating significantly increase the chances of making charitable contributions as adults;
- The wider the range of early life experience, the higher the level of community participation later in life;
- One of the most effective ways of enhancing community engagement among adults is to promote their exposure to giving and volunteering and their participation in organisations when they are young;
- Those who volunteer share an ethos that is distinctive, they have a world view that is more universalistic and cosmopolitan – more pro-social than individualistic; and
- A base belief in the importance and present existence of social justice and community responsibility develops more rounded global citizens.

How will the Service Learning Program operate at MBBC?

The Service Learning Program will be linked to the MBBC Behaviour Management flow chart, LEO's Club, Duke of Edinburgh and to the IB MYP Program. It will encompass the Junior, Middle and Senior Schools.

The Service Learning Program will be linked to the attainment of formal student's leadership positions at the College.

Students will receive a Service Learning logbook in which their service will be recorded. This will be contained within the student diary. A certain amount of service will be required for a student to qualify for a leadership position. This will be at the discretion of the Head of College.

What counts as service?

The list of things that a student can do is very broad. The two key principles are that it can't be paid employment and it must be meaningful in the sense that it meets the needs of the school, local community, a specific group of people, or the environment.

There is a suggested list of service and volunteering opportunities provided in this document. It is not an exhaustive list, and if a student is in any doubt or would like to add to the list they simply need to consult with the Deputy Head of School.

Fundraising for a worthy cause can be counted as service. Whilst it is not the focus of the program, we recognise that fundraising can play a vital role in improving the plight of others.

Schools' Expectations – How is my service measured?

We use a credit system. Each service opportunity is allocated credits. These are accumulated on a yearly basis and recorded in the log book located within the student diary.

The logbook can only be verified by the Form teacher who will liaise with the Deputy Head of College to log every student's service hours for the year.

Year Prep – 3: 4 Stars for the year per year;

Year 4 – 6: 6 Credits for the year per year;

Year 7 – 9: 8 Credits for the year per year;

Year 10 – 11: 10 Credits for the year per year;

Year 12: There is an expectation that every young man in Year 12 participate in the Community and Service learning program. Whilst this will be monitored, responsibility is given to them to ensure this occurs.

Please note: The Community and Service Learning Program will be reviewed on an annual basis in order to stay current, to adequately reflect the needs of our students and local community, and to ensure that the accumulation of credits are fair and equitable.

Community and Service Learning Activities

(Some of these will need to be negotiated with the Deputy Head of College based on type of service, length of service, quality of service, frequency, and/or personal contribution)

ACTIVITIES	CREDITS
Duke of Edinburgh (service other than Leo's)	1 – 6 credits
Empty Christmas Tree	1
Events such as Bridge for Brisbane fun run	1
Helper at sports carnivals	1 per event
Helper at Open Day	1
Guide at Open Day	2
Buddy for new student	1-2
School Camps are included only with a Service component	2
Duke of Edinburgh camps	2
Visy Bin duty	1
Coaching a sport for a season	4
Officiating at a sport (per game/event or season)	1-2
ANZAC Day march/parade	1
Art – student contribution towards a mural or painting at school, or a community organisation	1 – 3
Environmental rehab program	1
Volunteer work outside of school ie surf lifesaving, Meals on Wheels, reading programs at Retirement Home or Special School	1 - 6
Formal / Semi-Formal committees	1
Homework Club	2 per term
Outreach Trips ie Africa	4
Organising committee for fundraisers ie Jeans for Genes, Bandanna Day	2
Easter Eggs for Others organising committee	2
Easter Eggs for Others donation	1
Student2Student Reading Program (Smith Family)	1 per Term
Vegetable Garden	1 per Term
Nature Refuge Events	1 per event
Japan Trip	2
Canberra Trip	2
First Aid course	2
Clean Up Australia	1
Extra-curricula or co-curricula activity	1-3
Donations for Carnival Day / Free Dress Day	1

This is not an exhaustive list, and other activities can be added after consultation with the Deputy Head of College.



Fundraising Guidelines and Program

Whilst it may be linked to the Community and Service Learning Program, it is important to articulate a separate set of expectations and policies to govern fundraising at MBBC.

Much of what constitutes Service at MBBC does not include a monetary or fundraising component.

Fundraising for those in need is a noble enterprise, however, in the interests of our MBBC community, the following set of processes and policies will apply.

Key Points:

- The Deputy Head of College will oversee the Community and Service Learning Program of the College as well as Fundraising. This person will report to the SLT.
- The SLT will determine or approve the charities upon which the College will focus.
- Proposals for charity and/or fundraising must be forwarded to the SLT via the Deputy Head of College. The SLT will determine which ones are approved and through which agency or group they will be driven ie Leo's, House based.
- Each House is expected to support one of the approved charities.
- As an all boy's school, we are committed to supporting men's health issues.
- Local charities from areas such as Bayside, East Brisbane and South Brisbane are a priority.
- There will be one Free Dress day per term. These will be allocated upon request, however the SLT will try to ensure equity in the allocation.
(Note: Carnival Day is also a free dress day).

Charities fall within 3 broad categories at MBBC in terms of responsibility:

1. Leo's
2. House
3. Class or Year Level

A teacher will oversee each group in their charitable endeavours. This teacher will report to the Deputy Head of College.

Event or Activity	Frequency	Time in the year	Group responsible	Charity supported
Africa Trip	every second year	Term 3	Leo's	African village/school
Indigenous Community	Every second year	Term 3	Leo's	An indigenous community within Australia
Duke of Edinburgh	Each year	ongoing	DofE	Various
Book Week – write a novel in a day	Each year	Term 3	Yr 7-12	RBH – Children's Hospital
Carnival Day <small>(Various fundraising occurs)</small>	Each year	Term 3	Primary – Class Middle – Yr level Senior – House Leo's	Camp Quality Beyond Blue Youngcare <small>(Subject to review on an annual basis)</small>
Shave for a cure	Each year	Term 1	Service Captain	Cancer Council
Anzac Day	Each year	Term 2	Leo's	Local RSL
Sponsor a child	Each year	Ongoing	Leo's	World Vision
Movie Madness	Each year	Term 1 and 4	Leo's	Balls4Life – Men's Health
Christmas Cake	Each year	Term 4	Leo's	Lions
Easter Eggs for others	Each year	Term 1	Leo's	Local Hospitals
Empty Christmas Tree	Each year	Term 4	Leo's	Smith Family

Movember	Every second year	Term 4	Leo's (Male staff and/or making paper moustaches and colouring them in)	Prostate Cancer research and Men's Depression
Free Dress Day (Red Theme)	Each year	Term 1	Flynn House	Daniel Morecombe Foundation
Free Dress Day (Wear your team colours – sporting jersey)	Each year	Term 2	Nicholls House	Yalari – Indigenous Charity
Free Dress Day (Jeans for Genes - Wear your favourite pair of jeans)	Each year	Term 3	Dunlop House	Cancer Research
Free Dress Day (Bandanna Day and Green Theme)	Each year	Term 4	Doherty House	Canteen

Other fundraising opportunities will be considered on a needs basis. They will need to be presented to the Deputy Head of College.

On some years there may be a fundraising event that does not occur simply due to other commitments, or a particular focus on other events. This is a guide only.