YEAR 11 CAMP 2015

Teachers attending: Mr Daryl Pereira
Mr Edward Cox

Dates: Wednesday 29 July to Friday 31 July 2015

Location: Emu Gully Adventure Education Group Inc
142 Twidales Road Helidon 4344
Ph 07 4697 6631
Helidon Campus, 17km east of Toowoomba

Emergency numbers:
During school hours: 3906 9443 Student Reception
After school hours: 0419 793 628 Damien Barry

Transport
Travelling by Mt Gravatt Coaches
Departing MBBC at: 8:00 am (please arrive by 7.45 am) Wednesday 29 July
Departing Emu Gully at: 1:00 pm on Friday 31 July
Arrive back at MBBC at: 3:00 pm (approx.)

Timeline
Permission form and medical form to be returned to student reception by Friday 12 June
pdf copy of medical and permission form attached.
Pack for camp (don't forget wet weather gear and warm clothing) Week 3 Term 3
Departure for Camp from MBBC (don't be late) 8:00 am on Wed 29 July
Return from Camp by 3:00 pm on Fri 31 July
OVERVIEW

Moreton Bay Boys’ College strives to be a leading school that offers its boys an innovative, broadly based educational experience. Our philosophy is built on the foundation of Christian values and aims to develop each boy’s individual abilities, equipping them with the skills necessary to be successful, productive and responsible members of society (MBBC Strategic Plan: 2007—2011).

The developmental program of outdoor education opportunities available to students at Moreton Bay Boys’ College supports the vision and aims of the College. Camp is a wonderful experience for all students and provides opportunities for personal growth and challenges as well as forging new friendships and creating great memories.

The Year 11 Leadership camp strengthens the collegial bond in the year level and affords the opportunity to develop goals for the next year’s senior class.

YEAR 11 CAMP AIMS

“Leadership must spring from an inner core of integrity and morality. You can only build leaders from a foundation of good character. In my opinion, people of rock solid characters are generally people who have a simple but solid faith in God.”

General Peter Cosgrove MC

The philosophy at Emu Gully is that your success in life, whether personally or corporately, will be based primarily on your character. That is; “The real you” and the way you handle the circumstances of life, whether they be good or bad. The development of one’s character is measured in the way we handle pressure and difficult circumstances. At Emu Gully, the camp facilitators choose to focus on the core character values displayed by the ANZACS in times of tremendous hardship on the world stage. The character values taught, promoted and reflected upon at Emu Gully include Courage, Mateship, Perseverance and Sacrifice.

Each activity confronts participants with the choice to demonstrate and reflect on the character values needed to succeed in the activity, and more importantly in life.
LEADERSHIP ELEMENTS
Also whilst on camp the Year 11 students will study the elements of leadership.

- The ABC’s of Leadership
- The Importance of Planning
- The 4 C’s of Leadership
- Reflections on the ANZAC legend.

These will be in group discussions and incorporated within the program of core character values displayed by the ANZACS and which forms the basis of the program at Emu Gully.

EXPECTATIONS

Students
At all times, students are expected to adhere to the College Code of Conduct. The College has high expectations of the conduct and behaviour of boys whilst on camp and representing the College.

Students are expected to:
- Follow all directions and respect the position of teachers and supervisors in charge of the group.
- Act responsibly at all times whether with the entire group or separated from supervision.
- Follow all regulations and codes specified by the camp facilitators.
- Be respectful, courteous and just to others and to respect property.
- Communicate openly and seek to build and maintain positive relationships with peers, parents and staff.
- Make the most of the educational opportunities offered by the camp experience.
ACTIVITIES TO BE UNDERTAKEN ON CAMP

Below is a list of some of the possible activities that may be undertaken during the course of the camp. The selection of activities varies depending on the size and goals of the group, the weather, availability of resources and duration of the program.

The facilitators may adjust the activity or level of difficulty of a certain activity in order to more effectively meet the needs of the group.

- GPS/map training, followed by a navigational exercise. Skills taught include basic map reading and compass, the fundamentals of GPS navigation/ usage and grid reference points.

- “Malayan Campaign” This activity is a mobility and navigation exercise, culminating in a highly entertaining “storm the fort” type battle using flour bombs. The company is divided into two sections, group “A” are given bicycles, a map and certain items of equipment. Their objective is to travel about 1 km to the battlefield using the map grid references to locate their supply of ammunition (flour bombs) along the way, a temporary bridge has also to be built in transit to cross a river. On arrival at the battlefield, their objective is to place 3 bombs in their opponent’s fort, without the attacker being hit themselves.

Group B, representing the Allies are on a similar mission but using the two seater motorised dune buggies instead of bicycles to accomplish their mission. They too, need to locate their “ammo drops” using maps, and must devise means of getting their vehicles safely across creeks and other obstacles using ropes, levers, muscle and above all teamwork and problem solving skills to get their vehicles through. After the “battle”, group A will swap their bicycles for buggies and vice versa for the return trip home.

The WW2 background to this activity revolves around the fighting in New Guinea and Malaya, reflecting among other things the ingenuity of the Japanese Army and their rapid advance techniques using bicycles, and the logistical and transport problems of jungle warfare.
• **Mekong Delta Patrol.**
Using small two seater electric powered boats on a specially constructed lake with several islands and labyrinth of canals to navigate, the crews have to accomplish certain tasks on their patrol in a given time.
The exercise apart from being a novel fun activity that gives the participants some basic boat skills, also focuses on developing planning and problem solving skills. The Anzac background to this activity is the Vietnam War. Vietnam Vets can be involved here to give a 20 minute talk on the Vietnam War.

• **“Long Range Desert Group.”**
The background to this event is the North African campaign of WW2 where the Allies used specially fitted out Jeeps and trucks to patrol behind enemy lines negotiating the desert, minefields and other hazards to locate and destroy enemy fuel dumps and the like.
The participants use a Swedish made self propelled Jeep to negotiate a minefield and other obstacles to reach their target. This activity, although depending a lot on individual driver skills, does involve problem solving and communication skills as drivers have to be able to locate certain “Intel”, (i.e figure out what it means so that a comprehensive brief can be made on returning from the mission).
Participants are evaluated on a range of factors including driving and planning skills, observation and interpretation of data gathered.

• **Burma Bridge”**
Using bamboo poles, ropes and twine supplied, participants must build a bridge over the river over which the team must all cross. This activity involves planning, problem solving, team skills and leadership.
ACCOMODATION

A unique aspect of the Emu Gully Adventure Camping Program is that participant's will be issued with personal equipment for the duration of the camp.

Not only will they have their own personal tent and mess kit for the duration of camp, but they will get to take these items with them when they leave.

CATERING

To enhance the impact of the ANZAC theme, the Emu Gully Adventure Camping Program will be fully catered for with ration packs.

The ration packs will be issued daily and although each pack is similar, some items such as main meals and various flavours and snacks may vary depending on availability.

AT THE END OF CAMP

At Camp

- Be responsible for your belongings.
- Any wet clothing should be packed into plastic bags.
- Help in cleaning the accommodation and account for any lost property.
- Assist others where you can to ensure a prompt departure
- Thank the camp facilitators with a personal comment as to your positive experiences while on camp.

Upon returning to MBBC

- Take the time to personally thank the accompanying staff.
- Ensure you (or your parents) collect any medication from staff prior to leaving College.

RISK ASSESSMENT

Operating procedures and Risk Management assessments for activities to be undertaken while on camp can be found at http://www.emugully.com.au/
**EQUIPMENT CHECKLIST AND PACKING LIST**

Please note items such as money, radios, mobile phones, aerosols, chewing gum, lollies and electronic games, iPods and MP3 players are **NOT** to be taken on camp.

**Items to be packed (it helps to tick as you pack)**

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<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>1 sleeping bag</td>
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<tr>
<td>Sleeping Mat</td>
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<tr>
<td>1 pillow and pillowcase and pyjamas</td>
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<tr>
<td>3 sets of clothes for outdoor activities (shorts/ T shirts)</td>
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<tr>
<td>2 sets of very old clothes (will get wet and muddy)</td>
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<tr>
<td>1 pair of old closed in shoes (will get wet and muddy)</td>
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<tr>
<td>1 pair of sandshoes for outdoor activities</td>
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<tr>
<td>1 pair of shoes for evening activities</td>
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<tr>
<td>1 set of clothes for evening program</td>
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<tr>
<td>1 jumper + 1 tracksuit pants</td>
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<tr>
<td>Underwear and socks for 3 days</td>
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<tr>
<td>Swimming togs</td>
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<tr>
<td>2 towels for shower and swimming</td>
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<tr>
<td>Thongs for showers</td>
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<tr>
<td>1 soap &amp; container and washer</td>
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<tr>
<td>1 comb/ brush</td>
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<tr>
<td>1 toothpaste/ toothbrush</td>
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<tr>
<td>Shampoo</td>
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<tr>
<td>Sunscreen</td>
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<td>1 hat with wide brim</td>
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<td>Drink bottle for water</td>
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<tr>
<td>Tissues or handkerchief</td>
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<tr>
<td>Tropical strength insect repellent</td>
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<tr>
<td>Raincoat</td>
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<tr>
<td>4 pegs (to hang up wet clothes)</td>
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<td>Book to read and notebook and pencil</td>
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Pack efficiently as storage space will be limited

*Please ensure all items are clearly marked with your son’s name.*